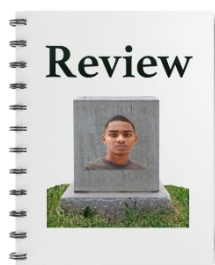


No more reports – time for action together, sharing power and expertise



**“This is people’s lives being wasted
whilst we wait for change”**

Jordan Smith, LDE self-advocate
representative



**People with Learning Disabilities are still not
treated as equal citizens.**

Another [report](#) tells us that people with Learning
Disabilities are still dying younger.



**We know that some children and [young
people](#) remain locked in hospitals because
there is nowhere else for them to go.**



[The Panorama programme on Wednesday 22nd
May](#) left us feeling angry.



The programme showed people with learning
disabilities and/or autism being abused by staff
at Whorlton Hall Hospital.

This should not still be happening.



Learning Disability England

At Learning Disability England, we know people with learning disabilities and autistic people are equal citizens, with the same rights as anyone else.



We want children, young people and adults with Learning Disabilities and Autism to be treated as human beings, with human rights.



“No more reviews or reports – act now”
Scott Watkin, LDE organisations representative



In 2011 Panorama made a programme on the abuse at Winterbourne View.



Since then, there has been national and local reviews, reports and improvement plans.



8 years later, too many people still do not have support to live a good life.



A life that includes the things that matter to them like work, friends, family and a safe home.



At Learning Disability England, we support the **UN Convention on the Rights of Persons with Disabilities.**

The **UN Convention on the Rights of Persons with Disabilities** is an agreement which lots of countries have signed up to.

It says what countries must do, to make sure that disabled people have the same rights as everybody else.



Article 19 is about living independently and being included in the community.

It says there should be

“equal right of all persons with disabilities to live in the community, with choices equal to others”



We want action to achieve equal rights and choices for everyone.

We want this to be based on the on the good work that already exists.



Many of our members can share examples of that working.



“People need to know people with learning disabilities matter – there needs to be consequences for people who abuse them or failing services”

Wendy Burt, LDE family member representative



We keep hearing of failings or abuse.

But we are not sure there is justice for the people affected or change in organisations involved.



Our members tell us that support needs to be there earlier.

They tell us about the damage caused by help that does not arrive until someone is in crisis.



We know that support staff need to be supported as well.

When they are unsure or unsupported it is harder for them to do the right thing all the time.



We want services and support that respect and listen to people and their families.

So that they help where and when they are needed.

What we are doing



Learning Disability England exists to work for change.

We bring together people and organisations to make a difference together.



We will keep taking action based on what our members tell us is important.

This includes

- 1. Speaking up on what self-advocate, family and organisation members tell us is important**



We will share and support the campaigns and work of our members and allies to support us all being a louder voice together.



For example [Rightful Lives](#), or [Am I your problem?](#) or [The Being Heard in Government Group](#).



We will ask questions of people and organisations that make policy or service decisions



We will hold them to account for what they do, for example [when things go wrong](#).

2. Working with our members to help them lead change together



We will work with our members to solve problems or support new ways of working

For example, supporting [self advocacy groups in building a social movement](#).



We will challenge and support our organisational members to base their work on rights and what disabled people say is important.



For example, we will look at action on the [Driving Up Quality code](#) again.



3. Working with policy makers to help and challenge them. We are connecting them to our members' skills and expertise



We will keep a focus on what works.

Our priorities being set by people with learning disabilities

For example, how [policy is implemented](#).



Learning Disability England

About us

You can find out about Learning Disability England's Representative Body members and what we do [here](#).



You can click here to [get in touch](#)

If you want to [join us](#) or if talk about how we can work together for change