



### Priority for Change

People of all ages with a learning disability and their families are living good lives.



### Priority for Change

The way that people and society feel, think and behave towards people with a learning disability has changed for the better



### Vision for change

Learning Disability England is part of supporting a powerful movement for change, ensuring that people of all ages with a learning disability are treated equally and are living their good lives



### Priority for Change

LDE has and models a rights-based approach to everything it does.



### Learning Disability England:

- Supports** others work
- Celebrates** other achievements or action
- Leads** when the collective approach is best

### The Aim for Learning Disability England

To support the changes that we want to be part of making happen, Learning Disability England will aim to be a creative and strong organisation that is trusted by its members and partners to make change happen by supporting and celebrating their work as well as leading some action on their behalf.



**Vision for change**



Learning Disability England is part of supporting a powerful movement for change, ensuring that people of all ages with a learning disability are treated equally and are living their good lives



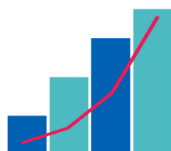
**Outcome 1**

**People of all ages with a learning disability and their families are living good lives.**



**What will be different for who?**

- People with a learning disability are not dying too soon
- People with a learning disability are part of their community
- People with a learning disability and their families have enough to live on and are valued and paid the same as others for the roles they hold and the jobs they do
- There are self-advocacy groups in every area with a quality mark in place
- LDE is influencing how the public view and understand the lives of people with a learning disability
- People who use social care have support plans that talk about what they want for the future and they know how much money they have to make this happen.
- There is someone in Government whose job it is to make sure people with a learning disability have good lives



## What LDE is doing and using to know if these things are happening?

- Making sure everyone knows the life expectancy for people with a learning disability.
- Understanding what the life expectancy data and trends are showing over time (i.e., whether things are getting better or not)
- Showing others what good looks like and measuring this, based on the Good Lives framework. For example, using a Good Lives survey to make sure that people's happiness and wellbeing is getting better.
- Using the self-advocacy map to make sure that self-advocacy groups are still going, and people know about them across the country
- Working with providers and commissioners to ensure that people's support plans focus on what matters most to them

## Vision for change



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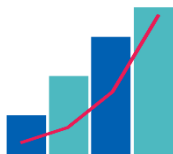
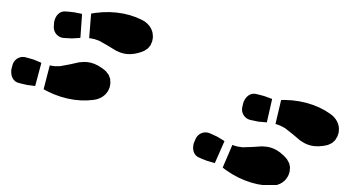
## Outcome 2

The way that people and society feel, think and behave towards people with a learning disability has changed for the better



## What will be different for who?

- The public, the media, the governments, providers and commissioners have the same goals and want positive change.
- There is more trust in people and families: people are listened to, respected, valued and included
- People of all ages with a learning disability are speaking up and a part of change in their own lives and beyond
- Things that are written down in law or as guidance are clear about what needs to change and what happens if change doesn't occur
- People are working in different ways so that people with a learning disability feel respected, confident and understood. Including people in Government and decision makers.



## What LDE is doing and using to know if these things are happening?

- Going against negative attitudes towards people with a learning disability and supporting positive ones
- Writing down how things are now so it's clear when and how things have changed
- (Linked to outcome 1 above) Tracking data that shows things are changing, including attitudes towards and visibility of people with a learning disability
- Looking at national and local policies to see if they are clear about the need for change, so that people with a learning disability have equal lives and life chances
- Talking about the diverse stories of the good lives people are living and what makes that happen
- Helping people of all ages and backgrounds with a learning disability to use their voice

## Vision for change



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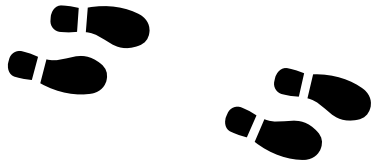
## Outcome 3

LDE has and models a rights-based approach to everything it does.

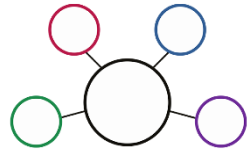


## What will be different for who?

- People are learning about their rights in fun and accessible ways.
- We are showing what a “rights-based approach” looks like and are showing others how it’s done
- We learn from when organisations are, and are not, supporting people’s rights
- LDE is taking action to support and challenge local partnerships, services and staff teams to achieve change and influence Governments to do the same.



## What LDE is doing and using to know if these things are happening?



- Feedback from and wider surveys/work done by LDE partners e.g., BIHR
- Link to Outcome 1 e.g. A Good Lives survey includes a question about knowing your rights
- LDE news, stories and publicity has a clear rights-based focus that shows our vision, values and the Good Lives Framework

## The Aim for Learning Disability England

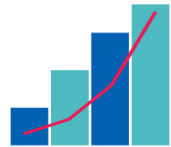
To support the changes that we want to be part of making happen, Learning Disability England will aim to be a creative and strong organisation that is trusted by its members and partners to make change happen by supporting and celebrating their work as well as leading some action on their behalf.



### What we will do to achieve that



- LDE is a trusted place to come for information and connection for people & families, self-advocates, supporters and organisations



- LDE's membership is growing and the types of members becomes more diverse



- LDE is financially independent and stable; and the staff team have the time to support all members aims and work



- Everyone shares this vision and passion for change that makes a difference to people's lives



- LDE is being asked to deliver change and undertake work that moves us closer to this vision
- LDE is open about sharing the achievements of its members, partners and networks







## What LDE is doing and using to know if these things are happening?



- Sharing stories from a wide range of people to show what good looks like and to learn about what works for people in different situations



- Writing a yearly impact report to show what we have done to make and support change



- Using different ways of tracking and sharing these achievements with a wide range of different people.



- Talking to LDE staff and members so we know they are clear about what comes with membership and that they feel part of a movement for change.



- Making sure lots of different voices influence what LDE does and how this