

Prepared to Thrive: Learning for Pandemic Readiness for People with Learning Disabilities

Commissioners Role Description



This is a document all about being a Commissioner for Prepared to Thrive.



It will tell you about what the project wants to find out and how we will do it

Look at page 2



It tells you about what work you would need to do as a commissioner for Prepared to Thrive.

Look at page 5



It tells you about how we can support you to be part of the project and how to apply.

Look at page 8

About Prepared to Thrive



Prepared to Thrive is a commission led by and focusing on people with learning disabilities.



The main question the commission will think about is:

What needs to happen for people with learning disabilities to be in the best place to survive and thrive when the next pandemic comes?



We want to think about practical recommendations for the future.



The commission will collect evidence of people with learning disabilities experiences during the Covid-19 pandemic.



We will hear from people with learning disabilities, families and people who support them.



This will help the commissioners create recommendations for how we can be ready for future pandemics.

Why are we doing this work?



The government has set up the <u>UK</u>
<u>Covid-19 Inquiry</u> to look at the UK's response to and impact of the Covid19 pandemic.



We are worried that people with learning disabilities are not being heard by the inquiry.



We want to make sure government, policy and systems can support people with learning disabilities better in the future.



Prepared to Thrive will be led by people with learning disabilities to make sure everyone's voices can be heard.

How will Prepared to Thrive work?



The commission will be led by 2 co-chairs and 10 commissioners.



Prepared to Thrive will build on work and research on peoples experience of the pandemic, such as the <u>UK Coronavirus and people with learning disabilities research</u>.



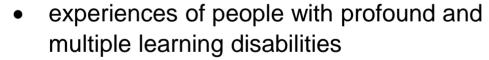
Commissioners will work on gathering and evaluating evidence on 6 topics to help us answer our big question

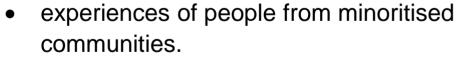


The topics haven't been agreed yet but we think they might be things like:













At the end of the project the commission will make recommendations to government and policy makers on how we can better support people with learning disabilities in future pandemics.

The role of Commissioners



There will be 10 commissioners leading this work.

6 commissioners will have learning disability



4 commissioners will be family members, at least 2 of those will be family members of people with profound and multiple learning disabilities



As a commissioner your role is to:



 Co-design and co-produce the Commission's work.



 Attend regular meetings (online mostly, some in person)



 Work with the co-chairs and researchers, sharing your views, experience and feedback

The role of Commissioners



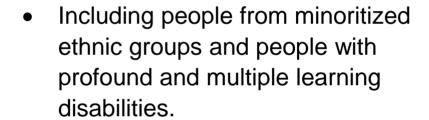
 Work with other commissioners to host 2 of the commissions agreed topic



 Read and review evidence given to the commission's topic groups



 Ensure a wide range of experience is represented in the commissions evidence and recommendations.





 Co-produce recommendations based of evidence shared with the commission



 Contribute to sharing the commission's final report and recommendations.

How the Commission will work:



Prepared to Thrive will cover 6 topics



Commissioners will split into smaller groups to focus on a topic, collecting evidence and creating recommendations based on what you hear.



All of the recommendations will be pulled together into one final report



We are asking commissioners to commit to 20 days of work over the next 9 months.



Each topic group will decide how they want to work together. We think 3 days will be spent on each topic.



If you cant attend a meeting please let us know in advance.

Time Commitment and Payment



The Commission will run from October 2024 to May 2025



Being a Commissioner is a paid job.

Commissioners are expected to commit to 20 days of work for the commission.



We think this will include:

2 face to face meetings in November

3 to 5 days a month of work online



Commissioners will be paid for their role and contribution at a rate of £200 a day.



There may be extra work that you are invited to take part in, payment will be offered for this too.



Learning Disability England will discuss how payment will work with you when you sign up



We know being paid for work can be difficult for some people. If you would prefer to take part as a volunteer, please do still get in touch.

Support



Rachael Hall will be your main point of contact for this project



Rachael is the Project Manager and works for Learning Disability England



If have questions or if you don't want to be part of the work anymore, please let Rachael know as soon as possible



We know some people had a really difficult time during Covid-19 and that talking about it can be upsetting.

If you find any of the work upsetting please speak to Rachael or someone your trust.



You can contact her on

Email Rachael.Hall@LDEngland.org.uk

Phone 07490983412

Reasonable Adjustments



We want to help everyone take part as equal members.



If you have accessibility or communication needs let us know and we can agree how we can best work together.



We will do these things to make it easier for everyone to take part:



- Invite members to an induction meeting to meet everyone involved and ask questions about the role
- Provide clear and accessible information



 Give lots of notice of meeting dates and times and try to work on dates that suit everyone



 Share information in advance, sending an agenda before meetings and explaining what to expect



 Have breaks and time to think during meetings

Would you like to be a Commissioner?



Please complete this <u>expression of</u> interest form.



or complete the form using this <u>word</u> document version.



Once you've filled it in please send it to Rachael.hall@LDEngland.org.uk



The deadline for applying is 23rd October 2024.